



Charity's Chirp

Education Package

By B. Beale

*Primary education package to be used with the book **Charity's Chirp**
published by Wintertickle Press.*

Check out this and other great resources online at

*(Canadian site) **www.teacheasy.net***

*(U.S. site) **www.winterticklepress.com***

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Published and distributed by:

Wintertickle **PRESS**

92 Caplan Avenue, suite 155, Barrie, ON, L4N 0Z7

Sequencing Events

First, read the story aloud to the class. Then, separate the children into groups of eight (maybe more or less, depending on class size). Hand out a collection of eight sentence strips to each group, and instruct each student in the group to take a strip without looking at the print. Explain that each card has a line from the story written on it, and they will be putting the strips in order.

Groups will be given five minutes to put the sentences into sequential order based on the book. When they have finished, compare how the different groups put the sentence strips in order. Try to come to a consensus on the proper order, and then read the book again to see what the actual order really is.

Winona, Simon and Ashton were very excited.

One day, Charity's class went to the library to make a special treat for the birds.

Charity was very quiet and didn't say a single word.

Charity let out the greatest, biggest, loudest "Chirp!" you ever did hear.

Brittany saw something unusual clinging to the sides of Charity's mouth.

Charity had eaten the bird seed!

Mrs. Meaford, Mrs. Williams, and all of Charity's class were very worried.

Mrs. Williams gave pieces of bread to each child to put bird seed on.

Favourite Part of the Story

Draw a picture of your favourite part of the story.

What is happening in your picture?

Why is this your favourite part of the story?

Beginning, Middle and End of Story

All stories have a beginning, middle and end. In the boxes below draw a picture and use your own words to tell what happens in the different parts of the book.

Beginning of the story.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Middle of the story.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
End of the story.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Comprehension Questions

Answer the following questions from the story.

1. How would you describe Charity's personality at the beginning of the story?

2. What special activity did Mrs. Williams, the librarian, do with the children?

3. What was Charity's reaction to the activity?

4. Why was Charity so unusually quiet?

5. What was the reaction from the children when they realized Charity had eaten bird seed?

6. What happened when Charity finally opened her mouth?

7. Do you think the title Charity's Chirp is a good title for this story? Use ideas from the story as well as your own ideas to explain why or why not.

8. Is this a fiction or non-fiction book? How do you know?

Matching the Sounds of Vowels

Listen to the sound of the underlined vowel at the top of each column.
Check off the words underneath each column that have the same vowel sound in them.

smiled		going		longest		today	
library		school		loudest		make	
side		choir		biggest		are	
choir		oh		every		amazing	
birds		do		we		class	
Simon		no		treat		strange	
clinging		open		even		Ashton	

Sorting Nouns, Verbs and Adjectives

Using these words from the story, write the words in the correct column to tell if they are nouns, adjectives and verbs.

noisy	bread	sang	mouth	smiled
birds	biggest	seed	very	multi-coloured
saw	loudest	students	talked	make

Nouns	Verbs	Adjectives

Unscramble the Words to Make Sentences

Unscramble these words to make sentences from the story. Make sure you read the sentences after you write them to ensure they make sense.

1. _____

at looked Everyone and Charity. turned

2. _____

seed! Charity has bird eaten

3. _____

get sick? she very Will

4. _____

Mrs. answer. Williams didn't

5. _____

louder getting louder. was library The and

'Ch' Words

Charity and Chirp both begin with the blend of 'ch'. See if you can find 10 other words from the story or elsewhere that have a 'ch' blend at the beginning and middle of the word.

Beginning of the Word	Middle of the Word
Charity	
Chirp	

Letter to the Author – Planning Sheet

Write a letter to the author. Plan your letter by following these suggestions and writing down your ideas.

Introduction:	How will you begin your letter? Include the title of the book and the author's name. <hr/> <hr/> <hr/> <hr/>
Synopsis:	Write a brief summary of the book. What important parts do you want to include? <hr/> <hr/> <hr/> <hr/>
Share:	Tell you favourite part of the book. Or Explain the feature of the book you would like to change. <hr/> <hr/> <hr/> <hr/>
Questions:	What questions would you like to ask the author? <hr/> <hr/> <hr/> <hr/>
Recommendation:	Why you would recommend others read the book? <hr/> <hr/>
Conclusion:	Clear ending and signature to close the letter. <hr/>

Patterns in the Story

There are many patterns in this story. Use words to explain what a pattern is.

This is one of the patterns in the story.

“Wow!” whispered Winona.
“Super!” shouted Simon.
“Amazing!” marveled Ashton.

Why is this a pattern? _____

Give three other different patterns in the story. Write the pattern words carefully and then explain why each is a pattern.

Words from story	Why each is a pattern

Reader's Theatre

- Reader 1:** Charity loved to talk.
- Reader 2:** She talked the longest, sang the loudest, and smiled the biggest.
- Reader 3:** Charity had the lead role in every school play.
- Reader 4:** She always sang the solo in the school choir.
- Everyone:** One day, Charity's class went to the library.
The librarian, Mrs. Williams, said,
- Mrs. Williams:** "Today, class, we are going to make something very special. We are going to make a treat for the birds."
- Winona:** "Wow!"
- Simon:** "Super!"
- Ashton:** "Amazing!"
- Everyone:** We all turned and looked at Charity. Charity always had something to say. But, Charity didn't say a single word. She just looked back and forth, side to side, and didn't even smile.
- Reader 5:** Soon, Mrs. Williams gave the class pieces of bread to put the bird seed on.
- Winona:** "Wow!"
- Simon:** "Super!"
- Ashton:** "Amazing!"
- Everyone:** Once again, we all looked at Charity. And, once again, Charity looked back and forth, side to side, and didn't even smile.
- Brittany:** "But wait! I see something unusual clinging to the sides of Charity's mouth."
- Everyone:** There were strange little multi-coloured flecks. What were they?
- Brittany:** "Why, why... Bird seed! Charity has eaten bird seed!"
- Winona:** "Wow!"
- Simon:** "Sick!"
- Ashton:** "How awful!"
- Everyone:** We all looked at Charity. She looked back and forth, side to side, and her eyes got very big.
- Winona:** "Oh no, what will happen to Charity?"
- Simon:** "Will she get very sick?"
- Ashton:** "Are you trained in first aid, Mrs. Williams?"
- Everyone:** Mrs. Williams didn't answer. She just stared at Charity in disbelief.

Everyone: The library was getting louder and louder. Soon, Charity's teacher, Mrs. Meaford came to see what was going on. She looked at her noisy students and asked,

Mrs. Meaford: "What has happened?"

Ryan: "Charity has eaten bird seed."

Mrs. Meaford: "Oh my. What should we do?"

Reader 1: Mrs. Meaford, Mrs. Williams, and all of Charity's class just stared at Charity.

Reader 2: The library went silent and there was a great, giant hush.

Reader 3: No one moved. Every eye was fixed on Charity.

Reader 4: Charity looked back and forth, side to side and Charity's mouth began to slowly open wider and wider.

Brittany: Then Charity did the most wonderful, super, amazing thing. She let out the greatest, biggest, loudest...

Charity: "CHIRP!"

Brittany: ...you ever did hear.

Winona: "Wow"

Simon: "Super"

Ashton: "Amazing!"

Everyone: The End.

smile	birds	looked	wider	trained
special	mouth	unusual	didn't	flecks
school	chirp	whispered	class	noisy
shouted	librarian	bread	silent	marvelled
something	biggest	treat	reported	Charity
blurted	awful	students	happened	do

Teacher's Cards

Partner younger children together for this game. Make enough cards for each group of children. Cut these cards out, pull them out of a bag one at a time and as you read them, the children find the word on their board and mark it with a counter. The first child to get a vertical, horizontal or diagonal line with matched words wins.

smile	Charity	treat	special	school
unusual	looked	noisy	class	biggest
students	marvelled	Free	shouted	mouth
chirp	trained	didn't	flecks	librarian
reported	birds	silent	wider	something

smile	Charity	looked	special	class
biggest	mouth	awful	whispered	treat
school	something	Free	shouted	noisy
chirp	librarian	bread	flecks	marvelled
blurted	birds	silent	wider	trained

smile	happened	looked	wider	trained
special	mouth	unusual	didn't	flecks
school	chirp	Free	class	noisy
shouted	librarian	bread	students	marvelled
something	biggest	do	reported	Charity

biggest	librarian	treat	special	school
shouted	Charity	class	birds	looked
bread	marvelled	Free	smile	mouth
unusual	something	didn't	flecks	trained
noisy	reported	silent	wider	chirp

